STA 4321/5325: Introduction to Probability & Fundamentals of Probability

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e-mail: amolstad@ufl.edu office hours: TBA office: 202 Griffin-Floyd Hall web: ajmolstad.github.io/F19_STA4321/ time: MWF 8:30 - 9:20 a.m. location: TUR L011

Course objective: The sequence of courses STA 4321/4322 (rep. 5325-5328) provides a formal and systematic introduction to mathematical statistics for students who have passed three semesters of standard undergraduate level calculus. STA 4321/5325 introduces the background in probability that is necessary to understand the classical statistical theory introduced in STA 4322/5328.

Course topics: Major topics include the basic formal elements of probability, discrete and continuous random variables, multivariate distributions, distributions of functions of random variables, and fundamental limit theorems.

Prerequisites: MAC 2313 (or equivalent third semester calculus course). A well prepared student should have taken an introductory statistics course, such as STA 2023 or STA 3032.

Course webpage: Course materials (e.g., homework assignments and due dates) will be posted to ajmolstad.github.io/F19_STA4321. A link to this page will be available on the course eLearning site, where students' grades will be posted. Please check this site regularly for updates and announcements. Course documents and important information, including homework exercises and solutions, sample exams and special announcements, will be posted here.

Teaching assistant The teaching assistant for this course will be Xiaoda Qu (quxiaoda@ ufl.edu). The teaching assistant will hold office hours weekly, the time and location of which will be posted on the course webpage. Questions about homework exercises should first be directed to the teaching assistant before involving the instructor.

Textbook: Wackerly, Mendenhall, and Scheaffer, *Mathematical Statistics with Applications* (7th ed), Duxbury Press (Thomson Brooks/Cole Publishing), 2008.

• Note that exams will be based on material presented in lectures, which will approximately cover Chapters 1-7 of the textbook. The textbook will be a helpful resource for the suggested readings and many homework exercises will be from the textbook. **Attendance** You are expected to attend each lecture and arrive on time. There may be announcements made in class which will not be posted online: it is the student's responsibility to attend class to hear all announcements.

Grading: Course grades will be based on nine homework assignments and three inclass examinations. Of the nine homework assignments, the average of the highest eight assignments will account for 30% of the course grade. Of the in-class exams, your highest two exam scores will each count for 25% of course grade, and your lowest exam score will count for 20% of your course grade.

- Tentative exam dates:
 - 1. Friday, September 27th
 - 2. Monday, November 4th
 - 3. Wednesday, December 4th
- Tenative homework due dates (approximate lectures covered):
 - 1. Wednesday, September 4th (Lectures 2 5)
 - 2. Wednesday, September 11th (Lectures 6 8)
 - 3. Wednesday, September 18th (Lectures 9 11)
 - 4. Wednesday, October 9th (Lectures 12 18)
 - 5. Wednesday, October 16th (Lectures 19 21)
 - 6. Wednesday, October 23rd (Lectures 22 24)
 - 7. Wednesday, November 6th (Lectures 25 29)
 - 8. Wednesday, November 13th (Lectures 30 32)
 - 9. Wednesday, November 20th (Lectures 33)
- Grading scales: Letter grades will be assigned based on the following cutoffs:

Grade	Percentile
Α	100% - 93.33%
A-	93.33% - 90.00%
B+	90.00% - 86.67%
В	86.67% - 83.33%
B-	83.33% - 80.00%
:	:
D-	63.33% - 60.00%
F	60.00% - 0.00%

The instructor may adjust cutoffs downward (i.e., lower the percentile needed to achieve a certain letter grade) when assigning final course grades.

 Missed exams: Missed exams will receive a grade of zero, except in the cases of emergency (with proof provided, e.g., a doctor's note stating that the student was unable to attend the exam due to illness). If an exam will be missed for a nonemergency reason, the student must notify the instructor at least two weeks prior to the exam date and provide proper documentation. Refer to https://catalog.ufl. edu/UGRD/academic-regulations/attendance-policies/ for specifics on course attendance policy and missed exam policy.

• *Communication*: Grades are only to be discussed in person either in office hours or during an appointment in the instructor's office. Grades will not be discussed before/after lecture in the classroom, nor will they be discussed over email.

Homework: Homework assignments will be posted on the course webpage throughout the semester. Assignments are be turned in **prior to the start of lecture on the due date in person. No late homework will be accepted**, except for medical reason with the doctor's note. Homework will not be accepted over email or any other electronic medium.

While students are encouraged to work through homework exercises with one another, **it is required that students write up their solutions independently**. A failure to do so may constitute a violation of the student honor code and will be treated as such: see https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/.

Student honor code: The instructor will announce what will be allowed during examinations besides a writing utensil (e.g., one 8.5 x 11 sheet of paper with notes on both sides). See the homework section for expectations about homework assignments. Please refer to the UF student honor code (linked above) for more.

Incomplete policy: The grade of "Incomplete" can be assigned at the discretion of the instructor when, due to extraordinary circumstances, e.g., hospitalization, a student is prevented from completing the work of the course on time. In particular, an "Incomplete" will be given if the student presents evidence from a certified professional that the student is unable to complete the course. In addition, the student must have a passing grade at the time of the incomplete request in order to receive the "Incomplete". An "Incomplete" requires a written agreement between instructor and student found here (https://clas.ufl.edu/files/2019/02/CLASIncompleteGradeContract.pdf).

Students with Disabilities: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Online course evaluation process: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations. ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these evaluations are available to students at https://evaluations.ufl.edu/results/.